

JAPAN AMERICA SOCIETY OF HOUSTON JAPANESE LANGUAGE PROGRAM

High School Class Level #3 / Term #1 (16 Weeks)

This course is for those who completed High School Level #2 with satisfactory grades or those who can demonstrate their proficiency by passing our Level #2 Term #3 Exit Test.

Course Description

Learn frequently used expressions, communicate in simple and routine tasks requiring a simple and direct exchange of information, and develop a skill to describe in simple terms for immediate needs when:

- talking with coworkers
- you are in a restaurant
- you go on a trip

Course Goals

- Can introduce yourself and understand your coworkers' self-introduction.
- Can describe how someone looks and can identify someone by listening to the descriptions.
- Can communicate with the staff at a restaurant
- Can make a restaurant reservation by phone.
- Can listen and understand how to follow recipes and instructions.
- Can explain the dishes from your country.
- Can read online reviews about restaurants.

Required Texts, Materials, or Equipment

- IRODORI, Beginner -2 /A2 from Topic #1 through #6
- Textbook and Audio files download <https://www.irodori.jp/en/elementary02/pdf.html>

Daily Work/Homework

- Role-Playing
- Shadowing
- Listening, reading, and writing (homework)
 - The students are assigned to h/w every week and are expected to study for about 1 – 2 hours at home weekly for the lesson review.

Major Assignments

Vocabulary Quizzes and Term End Test (Oral, Reading, & Listening)

Attendance Policy

Students are required to attend 65% to acquire the course certificate. However, students who demonstrate mastery of the content with satisfactory grades in the term-end test may be accredited as an exception to proceed to HS Japanese Level #2 /Term #2

Course Grading

Students are required to submit the assigned h/w and take the Session End Test. The instructor may advise students to repeat the course if they are unable to demonstrate their proficiency.

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Week	Lesson #	Topics	Kanji
1-2	Topic 1 People around me Lesson #1 I just came to Japan	<ul style="list-style-type: none"> Understand someone's self-introduction Can give a detailed self-introduction Can write a simple self-introduction on SSN. Grammar/Vocab <ul style="list-style-type: none"> …という ~です to explain something that the listener is unfamiliar with. …Ta-Form ばかりです to describe something that took place very recently. それ/そこ for discourse demonstrative pronoun Conjoining two sentences into one <ul style="list-style-type: none"> Te-Form …から to describe causes and reasons …けど to connect two contrasting sentences Conversation <ul style="list-style-type: none"> Ask and answer where someone worked before. Ask and answer what someone's hometown looks like. 	山 川 客 観光地 海 意味 島 経験 森
3-4	Topic 1 People around me Lesson #2 He looks like a serious person.	<ul style="list-style-type: none"> Can understand the descriptions for identifying someone. Can describe someone's physical characteristics to identify them. Can read a simple interview article and understand the contents. Grammar/Vocab <ul style="list-style-type: none"> Verb ます Form stem/Adjective stem そう to express speakers' visual impressions Someone は Something が+ adjective "...が" to specify someone's feature. Verb ている 人 to describe someone's characteristics or a situation Plain sentence し to express someone's impression or opinions with reasons and grounds Conversation <ul style="list-style-type: none"> Ask and answer someone's features to identify them in the office. Talk about favorite singers, actors, and actresses. 	写真 長い 歌 短い 歌手 着る 上手 立つ 明るい 泣く 自由
5-6	Topic 2 At a restaurant Lesson #3 I cannot eat it due to my allergy.	<ul style="list-style-type: none"> Can understand the menu, prices, and services at a restaurant. Can communicate with the restaurant staff. Can make a restaurant reservation by phone. Can use restaurant coupons. Grammar/Vocab <ul style="list-style-type: none"> Sentence #1 node ので、Sentence #2 Post particle …よね。 Particle で for at Modifying nouns (Na-adj stem+な/I-adj stem+い/Plain verb/noun) の Conversation <ul style="list-style-type: none"> Request the restaurant staff for accommodations. Communicate with the restaurant staff regarding today's special, coupons, etc. Call a restaurant and make a reservation. 	注文 ご飯 会計 牛乳 予約 生 電話番号 禁煙 …様
Mid-Term Test Submission (Online) Required			
7-8	Topic 2 At a restaurant Lesson #4 I cannot eat it due to my allergy.	<ul style="list-style-type: none"> Can understand the information about recommended restaurants. Can ask and understand the instruction on how to eat a dish. Can give a simple explanation about a dish from your native country. Can read online reviews about local restaurants. Grammar/Vocab <ul style="list-style-type: none"> Noun なら for talking about recommendations Verb Te form/Plain Negative Form て for instructing how to eat a dish. Verb Te-Form stem ちゃだめ for the slang for …てはいけません Verb Te-Form から for the order of eating Sentence #1 が、Sentence #2 for connecting two contrasting sentences. Conversation <ul style="list-style-type: none"> Talk about favorite restaurants and newly opened restaurants. Give instructions about how to eat local foods. 	塩 満足 油 切る 量 焼く …方 入れる …屋

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9-10	<p>Topic 3</p> <p>Let's go on a trip Lesson #5 You should make a reservation early.</p>	<ul style="list-style-type: none"> • Can understand brief information about tourist destinations in Japan. • Can discuss travel plans with friends. • Can ask and advise on travel planning. • Can read articles and reviews about travel destinations. • Grammar/Vocab <ul style="list-style-type: none"> ○ Potential Form ○ ...ところ ○ Sentence って 聞きました。 for quote ○ Interrogative sentence たら いいですか。 to ask for advice ○ Ta form が いいです/ Plain negative form が いいです for giving advice • Conversation <ul style="list-style-type: none"> ○ Talk with your friends about upcoming travel to Mt. Fuji. ○ Consult with travel experts. 	自然 東京 交通 計画 船 遊ぶ 自転車 調べる 旅館 出発する
11-12	<p>Topic 3</p> <p>Let's go on a trip Lesson #6 I am glad that I went to a lot of different places</p>	<ul style="list-style-type: none"> • Can understand how the train tickets work, the train signs, the station bulletin board, etc. • Can have small talks with other travelers and local people. • Can state and write the impressions about your trip. • Grammar/Vocab <ul style="list-style-type: none"> ○ Dictionary form つもりです to express intentions. ○ Te-Form plus the main idea for describing one's feeling as a result of a cause. ○ Person + the number of people で • Conversation <ul style="list-style-type: none"> ○ Exchange information with someone you meet in a guest house or a restaurant at travel destinations. ○ Talk with your friends about your impressions of the travel. 	運転 絵 事故 空 故障 泳ぐ 指定席 光る 週末 到着
13-14	Review session		
15-16	Term End Test	Reading and Listening Test Oral Test	